

|| राम ||

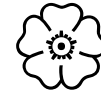
Greetings for Maha-Shiv-Ratri, 16-Feb-07

After Vidya Sanskar's...

PEP-G Programme,  
Mentor System...

What the next **BIG** thing?

**VALUE EDUCATION!**



**Overview**

**|| VALUE EDUCATION PROGRAMME ||**  
**for a Unified National and International Objective**

---

IN THE NAME OF GROOMING INDIAN INTERNATIONAL LEADERS

---

Note: This is first draft of the initiative. All content is copied, inspired, improvised from suggestions made in the seminar book "Philosophy and Science of Value Education in context of Modern India", published by Ramkrishna Mission, Institute of Culture. All mistakes, shortcomings in this passage belongs to the me and everything that is good is credited to the educationists, philosophers and thinkers, who have contributed to the abovementioned the book/seminar. Thank you.

## **What is the Need for Value Education?**

The goals of secularism, socialism, democracy and professional ethics are under increasing strain due to increasing stress on profit maximization leading to exploitation of resources. Growth of science and technology is not able to resolve conflict between social good and individual good. The greedy competitive political economy of materialism and is increasing becoming a danger to human civilization.

As never before humanity is convinced that the most desirable course for human race is to strive with fixed determination for human unity, global peace and for advancing the ideal of progress namely liberty, equality and fraternity. It has gradually dawned on thinkers that even if countries have common problems, there are no common solutions. They seem to welcome the slogan, "Think globally and act locally".

Various religion and moral systems have the profound wisdom, suggestions and common values which can guide human progress in the right direction for betterment of all human life and for lasting peace. Societies differ on ethics and have different views on abortion, sex selection, premarital exclusions etc but yes, there are certain values which are commonly required universally.

## **Education as key to transform world**

Education is universally acknowledged as the master key that alone can open the pathways to peace, progress and prosperity of individuals and nations. Value education in a culturally pluralistic society like ours and for the multi cultural world in general, is directed to foster among children universal and eternal values oriented towards the unity, for peace and betterment of mankind.

Values such as Truth, righteousness, respecting nature, peace, love, non-violence, friendliness, cooperativeness, compassion, self discipline, courage, love for social justice etc are the foundation of our value based programme.

If such values are not engraved, purpose of education is not fulfilled. Values could be individual, organizational, social, country and universal. Some values are universal, important and instrumental throughout the life of every individual.

## **Value Education is part of Holistic Learning**

In addition to the international academic excellence, Vidya Sanskar is committed to serves as a venue, where students can develop their intellectual, moral and personal character and prepare the mind set of a life long learner. All five domains of human personality – intellectual, physical, emotional, psychological and spiritual, should be the objectives of education in terms of acquisition of knowledge, skills, balance, vision and identity.

### **Extension of PEP-G Programme, Value Education**

Programmed works in partnership with the PEP-G Programme. It helps develop attain right kind of behavior, ability to make adjustments in different cultures and ensure right kind of cohesion and co-existence in the cosmopolitan-scientific socio-cultural culture of present world.

Unlike Physics, Chemistry or Mathematics - Value education is student oriented. Our Value Education Programme is expected to impart Vidya Sanskar students a better understanding of values and ethics as basis for human development and for international social consciousness to achieve unity and also develop themselves as better role models for the next generation. We are

also committed for inculcation and sustenance of personal, social, national and spiritual values like cleanliness, punctuality, good conduct, tolerance and justice a sense of national identity and respect for law and order.

## **Nationalistic as well as Global Values**

The end of education is character. Everyone thinks of his/her duties/responsibilities first than of rights. As a part of our conscious effort towards a complete holistic education, Vidya Sanskar is proud to impart Nationalistic as well as universal human values for grooming international leaders, who are contribute positively to the common good.

Vidya Sanskar believes:

Value of Character > Value of Knowledge > Value of Pleasure

Values at times can only offer limited solution to real life complexities. Vidya Sanskar's Value Education Programme is not intended to train their mind on how to think and behave but to establish, strengthen and strongly enforce the qualities and values which are particularly relevant to life long education, be it physical education, or professional mental or psychic or spiritual.

## **Nationalistic Perspective and Indian Values**

A nation is not just geographical boundary but is a philosophical and biological entity. The people in a nation are accustomed to think, act and follow a lifestyle automatically; often without the theoretical and intellectual cognition of the values they are following. This is the common man's value sense and is the most important value sense as it determines the history of a nation.

What has been distinguishing in 5000 years old history of India is the spiritual quest of the people. Dharma-Artha-Kama-Moksha are basic structure of political, economic, social and cultural systems of the Indian way of life, which implies everyone leading a value based life, to secure happiness for everyone, following the basic tenants of dharma.

At Vidya Sanskar, we emphasize values which foster unity and harmony, integration and integrity of the nation and human unity and peace. Inevitably those values which have been laid down as binding under constitutional law as rights or duties will also come to be emphasized and cultivated as part of national citizenship.

Sanskar in our school name stands is part of Sanskriti, which is representative of Indian-ness, our social, cultural and spiritual

heritage. Our students must have heart of Buddha and courage of Gandhi. However, India strongly believes and supports free and independent thinking. Children should be taught to discover their own meaning of life, and work their way towards that goal they have setup for themselves.

## **What Indian Values do we want to inculcate?**

National values we want to inculcate in our students are values of Secularism, Truth Seeking, Act in Dharma, Unity in diversity and Tolerance. These are also globally useful.

Additionally, three unique Indian values, Vidya Sanskar would like to work on are:: Satyam, Shivam and Sundaram or Truth, Beauty and Goodness. Truth is closest to the idea of fact. Goodness is farthest away from the world of facts. Beauty or aesthetic values midway between objectivity and subjectivity, a symbol of moral goodness.

## Concurrence with Religion and Values

Religion is a major source of all values. The real meaning of secularism in words of Gandhi is 'sarva dharma sambhava' meaning equal treatment and respect of all religions, and not negation of all religions. What is required today is not religious education but education about religions, their basics, where values are inherent therein and also a comparative study of the philosophy of all religions.

Vidya Sanskar supports education about all religions in from a broad point of view – the eternal quest of the spirit. It is however, necessary for a multi religious democratic state to promote a tolerant study of all religions so that its citizens can understand each other better and live amicably together. Education about all religions is also necessary as it can be an instrument for social cohesion and religious harmony.

Religion is a great motivating force and is intimately bound up with the formation of character and the inculcation of ethical values. Vidya Sanskar's value system understands the aspiration of various religious groups and conscious and organized attempts be made for imparting education in social, moral and spiritual

values with the help, wherever possible, of ethical teachings of great religions.

Here it would be useful to clarify Dharma and Secularism from Indian point-of-view:

**Dharma does not mean religion.** Dharma is not a religious creed or dogma, nor a system or ritual, but deeper law of harmonious and interdependent growth of the deepest aspirations of the collectivity and of individuals that constitute the collectivity. Dharma is regarded as an ordered system of moral and spiritual values.

**Secularism in the Indian context means** comprehensiveness in which all religions have equal protection, treatment and respect India insists on the promotion of moral and spiritual values, which are common to all religions and to no religion as also on the coming together and synthesis of science and spirituality.

## **International Values**

I would go for values which have roots in the Indian tradition and ethos but are global in thinking and are beneficial for the world but that would not be a very broad way to describe this in the modern global world. **I think, Mr Lawrence Fray would be a better suited person to write this section.**

## **Values for International Leaders/Leadership**

I am not qualified enough to write this section. NSK to advise

## **What are the various approaches to practice of value education?**

1. Critical inquiry – through constant self inquiry and self learning/thinking
2. Total Atmosphere – inculcation through activities and educational programmes, seminars,
3. Integrated Approach – life style, work culture and learning environment through curricular and co-curricular activities

## **How will Vidya Sanskar impart these values into our leaders of tomorrow?**

1. **Mentor-Student interactions:** The institute has a team of well-qualified, experienced, selfless, highly committed, hardworking teachers prepared to stretch to any extent not only with respect to their job description duties but also beyond that. They are consciously coaching our students against bad practices.
2. **Schedule doesn't lie:** On an average two periods in a week are allotted to this value education
3. **In class rooms:** Value teaching is adopted to not only in the case of subjects that are amenable such as history, politics, management etc but also those subjects belonging to disciplines such as physical and natural sciences. Teaching of subjects in science and other disciplines is done to demonstrate the scientific skills should always be towards the benefit of society and not to manufacture the atomic detonators or for the unethical business practices, such as hawala transaction, biological weapons like mustard gas etc

4. **Student Activities:** Debates, symposia, discussion, stimulation exercises, quizzes, free essay and spontaneous creative expressions.
5. **Our Teachers:** Greatest asset of Vidya Sanskar is our teachers. Personality of teacher, the way he or she behaves in the class, interact with student and class room issues has more to do with forming a students opinion. The mind of modern Indian intelligentsia is largely shaped by education, values and ideologies, which is Indian as well as global.
6. **Real World, Student life:** At Vidya Sanskar, values are not just taught, lectured or professed; they are mainly demonstrated by teachers, mentors and staff members of Vidya Sanskar. Demonstrated by real world example or by happenstance. Values are also developed by artificially creating opportunities or situations where students can demonstrate these learned values with a sense of responsibility.
7. **Training and Awareness Seminars/Campaigns:** Audio-visual aids are frequently used. Philosophy of education, unity of religion and faiths, ethos and values of relevance incurrent milieu, life and its quest, study of classic literatures and books of international leaders.
8. **Moral classes by Teachers and A level students:** Short pre-prepared classes on various topics such as spiritual, unity of religion, spiritual books, lives of great people to given by pre-selected students and teachers on the other days.
9. **Lectures by famous personalities:** Eminent persons present short lectures on spiritual topics, biographies of great persons, their life experiences. Teachers also do this and demonstrate the values in school life.
10. **Inter School social services activities:** Other activities relating to self reliance, co-curricular programmes, school maintenance such as lawns, auditorium, plumbing, electrician work, wood work, development of horticulture, school interior designing, dramatics, educational, cultural organization and inspiring topics.
11. **Village bhopani Seva Fund or Sadbhavana Fund:** Example, we can give drinking water to the residents of

Bhopani Village. All such gram seva work to be coordinated by students of Vidya Sanskar. Further, they will distribute clothes and food among the inmates of each house at their doorsteps, with love and care. The stationary material, books among school children of the village etc.

All the Best! ☺

Comments/ Notes

---

---

---

---

---

---

---

---

---

---

---

---

---

---

# End of Document